

# The Suitcase Activity Pack

## Read and Discuss

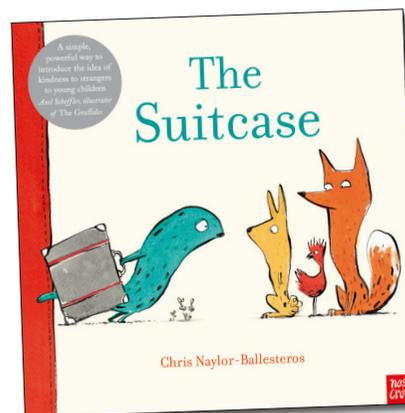
**Read through the book together, asking questions throughout. Encourage the children to really engage with the story, thinking about how the animals are feeling as the story goes on.**

- Start by looking at the cover together. What do you think the story will be about? Think about the characters on either side. How do you think each of them is feeling?
- What do you think could be inside the suitcase?
- Why don't any of the animals believe what the new animal is saying? Would you believe them?
- Which animal seems to be most unhappy about their new visitor? Why do you think they feel this way?
- Do you think the animals were right to break into the suitcase?
- Inside the suitcase is a picture and a teacup. What would you put in your suitcase to remind you of home?
- The stranger has been on a long journey and is far away from home. How do you think that makes them feel? What is the longest journey you have been on?
- Why do you think the animal has had to travel so far from home?
- At the end of the book the animals all work together to help their new friend. Why do they do this? How does this make the animal feel when they wake up?



## Suggested Activities

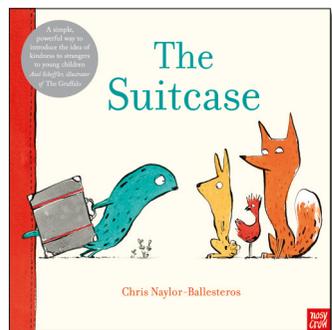
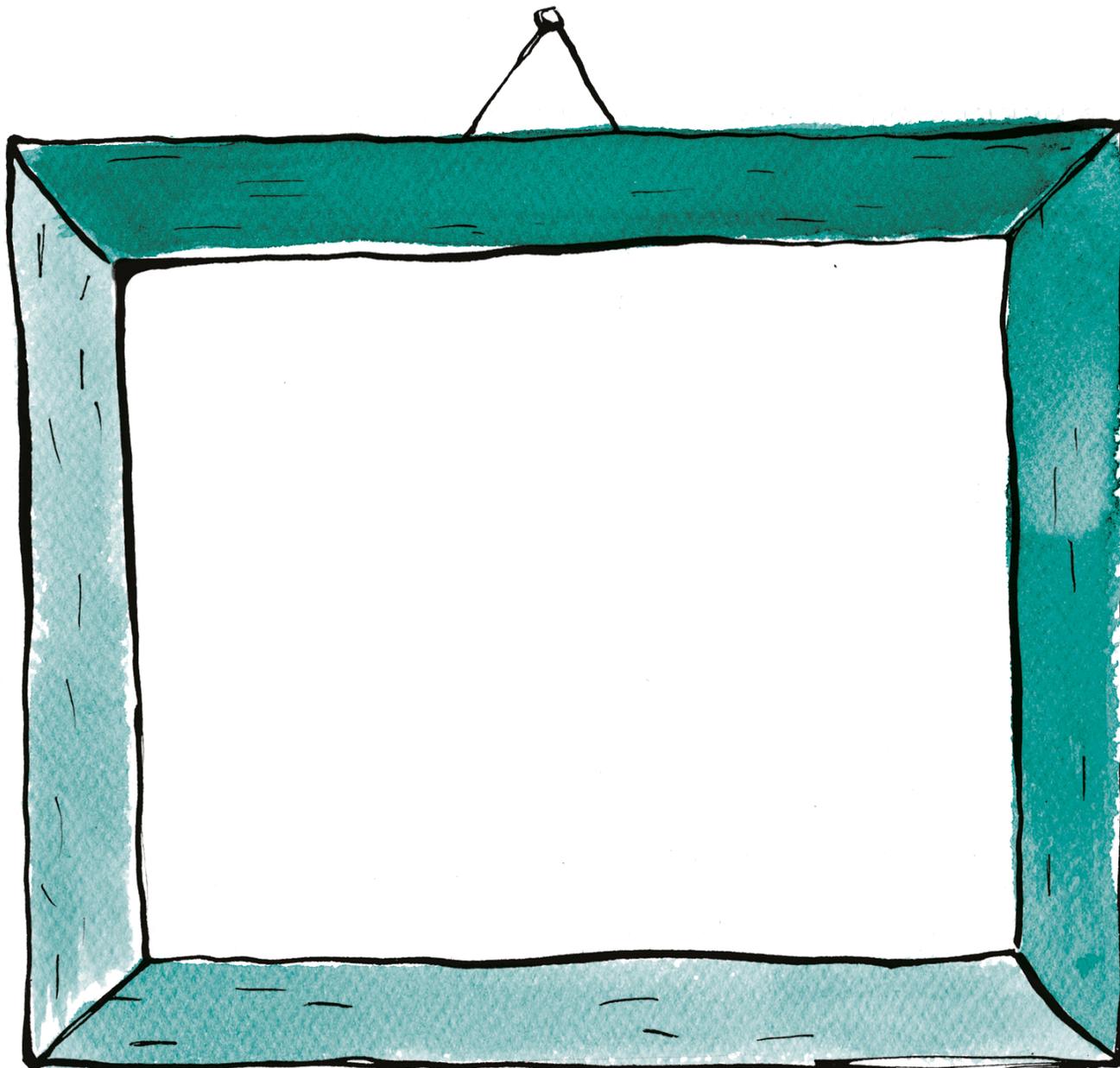
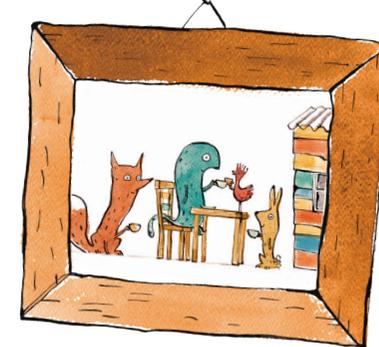
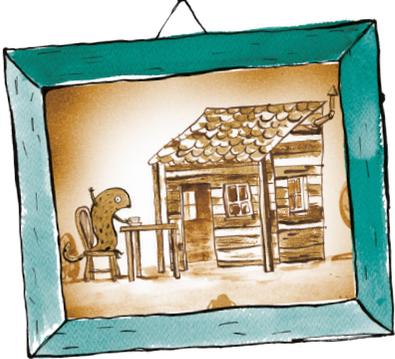
- Use the sheet in this pack and ask children to draw their home. Get them to think about what makes their home special and what they would miss about it if they had to leave.
- Cut out the different pictures from the story and put them back in the right order. Get the children to retell the story in their own words, thinking about how the animals might speak, and the important parts of the story.
- At the end of the story, the animals welcome their new friend and are all happy. Colour them in and add you and your friends to the picture to show that everyone is welcome!
- Split the children into groups of four and give them each an animal from the story. Each child could create their own puppet based on their animal. They could do this by drawing the animal and attaching them to a stick. In the groups, children could then act out what they think could happen to the animals after the story has ended. Are they all happy? What do they do together?



*The Suitcase*  
by Chris Naylor-Ballesteros  
£6.99 Paperback • £11.99 Hardback

# Draw your home

What does your home look like? Who lives there? What do you like about it?



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A strange animal arrives one day from far away carrying only a suitcase. The animal misses their home very much. What would you miss about your home?

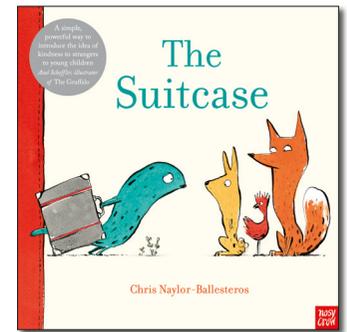
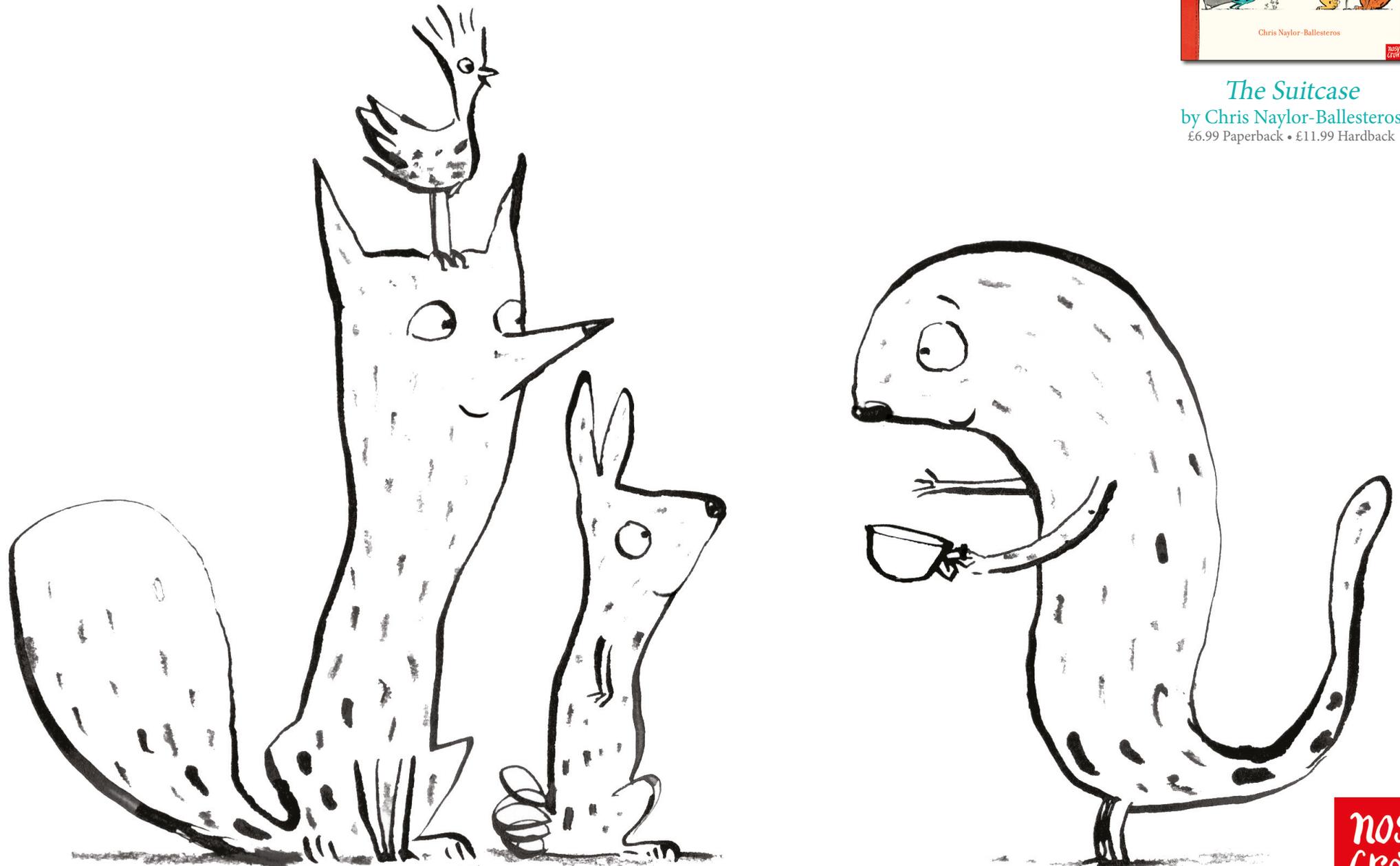
Don't forget to add your friends and family!

Share your drawing with us @NosyCrowBooks #TheSuitcase



# Colour the characters

How are they all feeling now? Why do they feel this way?  
You could add yourself to the picture too to show that everyone is welcome!



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# Re-order the story

Cut out these parts of the story and put them in the correct order. Re-tell the story to a parent or friend

